HISTORY OF MEDICINE E-LEARNING MATERIALS

**The Syphilis Enigma (Mediæval Disease Documentary)**

<https://www.youtube.com/watch?v=2bWNF_eNwvI>

1. Where were the discussed archaeological findings detected and who had been the owner of the explored place?

2. What kind of diseases does the analysed material suggest?

3. What was the reason for the flagellation practice in that community?

4. Was syphilis accidental at that time in the monastery and the urbanised community?

5. Which sciences support investigations into health of mediaeval people?

6. How were the origins of syphilis interpreted on the cusp of epochs?

7. What were the development stages of the disease?

8. Is there any convincing evidence that syphilis spread outside the Americas mediaeval times?

9. Why a putative spread of syphilis in mediaeval Europe is difficult to prove?

10. How did the carbon method date the studied Hull skeletal remains?

11. Why is the Hull specimen classic?

12. What is the only undisputed way to diagnose syphilis in old bones?

13. Is there any hard evidence to decisively reject the Columbus theory?

14. What is the ancient evidence of syphilis in Europe and what does it clearly show?

15. Is syphilis always a killer? What is the natural social environment for the development of venereal syphilis?

**19th century public health/ Medicine in the years of WW1**

<https://www.youtube.com/watch?v=Lb09iRQgFdk>

1. What was the epidemic disease that hit Europe in the 1830s?

2. What were the living conditions in the most vulnerable parts of the city?

3. Did the city authorities correctly recognize the reasons for the spread of the disease?

4. What was the overall epidemic death toll in Britain the discussed year?

5. What was the average life expectancy for various social strata in the UK in the 1840?

6. When was the Public Health Act published and how was it implemented?

7. What was the period of radical changes in the sanitary conditions of the city in Britain?

8. How long did the WW1 last?

9. Which medical professions were most needed at a battlefield at that time?

10. Was the British public well informed about the horrors of war?

11. Had the medical card information been widespread in the UK before the war?

12. What enabled the Massive Blood Transfusion?

13. Did the WW1 hinder medicine?

14. What was the main killer of the wounded in trenches?

15. Was shellshock common and how was it treated?

**Science and the Swastika: Hitler's Biological Soldiers**

<https://www.youtube.com/watch?v=pQAdwjYc_VE&t=84s>

1. What was the state of medical science in Germany after the WW1?
2. Was there a political agenda imposed on medical science by the Nazi regime?
3. How did the Nazi authorities promote their interpretation of human biology?
4. In which way were medics employed as instrument of state oppression?
5. What were the new social roles of medics according to the political agenda of the Third Reich?
6. Why was eugenics important for the Nazi state?
7. How was the idea of sterilisation validated?
8. How was racial hygiene politics employed on a wider basis?
9. What were Hereditary Health Courts?
10. How many Germans were sterilized under the Nazi regime and how many of them died?
11. What was hereditary feeble-mindedness?
12. Was there any sound scientific footing in the 1930s for the racial hygiene politics?
13. How did the doctors that once participated in genetic propaganda and experiments explain their engagement after the WW2?
14. How many children’s deaths resulted from euthanasia in Germany during the war years?
15. How many disabled and mentally handicapped people were killed in Germany during the Nazi regime?

**Please, choose one of the films listed above. Each question should be answered in one to three sentences.**

**Grading scale**

-50% – 2.0 (F)

51% = 8 correct answers – 3.0 (E)

9-10 correct answers – 3.5 (D)

11-12 correct answers – 4.0 (C)

13-14 correct answers – 4.5 (B)

15 correct answers – 5.0 (A)